

Name: \_\_\_\_\_

## **Where in the World?**

### **Instructions**

1. Choose a famous landform.
2. Choose a presentation option.
3. Complete the 6 project topics.
4. Refer to the rubric to make sure you have completed the required tasks. Self assess before turning in.

### **STEP 1 - Coordinates of Famous Landforms**

35.1361° N, 119.6756° W (San Andreas Fault)  
45.8230° N, 121.8522° W (Cascade Mountains)  
27.9878° N, 86.9250° E (Mount Everest)  
28.5983° N, 83.9311° E (Himalayas)  
40.8224° N, 14.4289° E (Mount Vesuvius)  
Ramapo Fault zone  
21.1608° S, 66.7752° W (Andes Mountains)  
Great Rift Valley  
23°26' 24" N 121°21' 43" E (East Rift Valley, Taiwan)

### **STEP 2 - Presentation Options**

**(Make sure that your presentation meets the rubric requirements)**

1. 2-Dimensional (poster, storybook, pamphlet/brochure, rap, poem, other)
2. 3-Dimensional Representation (model, pop-up book, other)
3. Digital (MineCraft, Video, ScreenCast-O-Matic, other)
4. Kinesthetic (dance, skit, other)

### **STEP 3 - Project Topics**

1. Either identify the famous landform from your coordinates or identify the coordinates of your landform. Include continent and country landform is located. (Geography)
2. Identify the type of boundary that created your landform, include actual plates (proper and general classification) involved (6.E.2.2)
3. Explain the movement of your boundary, effect on the crust, and other landforms created by this boundary (6.E.2.2)
4. Analyze 5 actual and/or potential impacts of the people and culture that reside in that area. Identify evidence to support your claims. (Geography, History, Culture)
5. From your location you must create a visual of the layers of the earth. Must include composition, density, and accurate representation of the convection currents causing your landform. (6.E.2.1)
6. Compare your landform with another famous landform completed by another group (comparison must be documented). Then decide, which one would you rather live by? Your decision must have scientific explanation included.

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**STEP 4 - Rubric**

<b>Project Element</b>	<b>Point Value</b>	<b>Self Assessment (group)</b>	<b>Peer Assessment (group)</b>	<b>Teacher Assessment</b>
Topic 1: Landform identification	___ / 3 (1 points for continent, country, and landform/coordinates)			
Topic 2: Boundary & Plates	___ / 3 (1 point for type, general plate, and actual proper plate identification)			
Topic 3: Movement, Crust effects, and other landforms	___ / 3 (1 point for movement, effect on crust, and other landforms)			
Topic 4: Impacts	___ / 5 (1 point for each impact)			
Topic 5: Visual	___ / 6 (2 points for compositions all identified, general densities all identified, and proper representation of CC causing landform)			
Topic 6: Comparison	___ / 5 (2 points for comparison, 1 for choice, 1 for explanation)			
Total	___ / 25			

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# Graphic Organizer

		Check Completed
<b>STEP 1</b>	Choose a Landform	
<b>STEP 2</b>	Presentation Option	
<b>STEP 3</b>	<b>6 Project Topics</b>	
	1. Landform Identification	
	2. Boundary and Plates	
	3. Movements/Crust Effects/Landforms	
	4. Impacts	
	5. Visual	
	6. Comparison	
<b>STEP 4</b>	Rubric/Self Assessment	